

DEVELOPMENT FORUM

3rd – 5th June 2015

CONCLUSIONS, RECOMMENDATIONS AND SUMMARY OF WORKING GROUPS

Event Progress Summary

The Development Forum that took place from 3rd to 5th June 2015 gathered together 115 participants from 17 countries. It can be seen from their interaction at the conference as well as the summarized results of the working groups and experience exchange visits that the work has been based on glocalization methodology, dealing with both local and global considerations. Furthermore, the event has contributed to establishment of development cooperation projects between and among representatives of Latvian communities (with each other) and foreign communities (at an international level) as a tool for global development.

The six working groups have developed the **Communities Resolution** – a message of the Development Forum participants to the public, local, national and international organizations as well as decision-makers.

The participants pinpointed all current challenges and issues, putting forward action plans (in the form of recommendations or based on the existing practice and good experience) and/or suggesting the resources needed to address the problems according to the scale of the challenge – at an individual, community, decision-making or global level.

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Since the working groups involved both development cooperation experts and members of the public who do not deal with development cooperation issues on a daily basis, the participants' opinions on certain topics varied, which reflects the diversity of the society, various options as well as the need to discuss globalization matters not only with stakeholders but also with the broader public. It should be noted, however, that the need for inter-sectoral cooperation of different levels and sharing of good practices was clearly highlighted in all working groups and in all matters.

Challenge	Solutions and actions			
	at individual level	at community level	at decision-making level	at global level
Efficiency of funding for development and its relevance to local needs	<ul style="list-style-type: none"> • Report about the real needs instead of waiting for better circumstances. • Engage in NGOs. • Share individual solutions with others. 	<ul style="list-style-type: none"> • Encourage the development of doers (those who act). • Promote activities of community organizations to support local businesses and community. • Arrange meetings and share your vision and views. 	<ul style="list-style-type: none"> • Improve the co-financing system. • Create national programmes and activities in support of local products. • Focus on priorities, taking into account the needs of beneficiaries. • Transform the officials' model to the social enterprises' model. • Reach private foundations and companies. 	<ul style="list-style-type: none"> • Report about corruption. • Implement international projects in science and education. • Carry out analysis and compilation of data at local, regional and national levels and develop evidence-based policies. • Use the opportunities to attract public funding (donation). • Develop consultation mechanisms. • Monitor activities involving donors.

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Challenge	Solutions and actions			
	at individual level	at community level	at decision-making level	at global level
				<ul style="list-style-type: none"> • Encourage donors to become more involved in the projects supported. • Lobby.
Public passivity, negative attitudes and difficulties to change the mindset	<ul style="list-style-type: none"> • Organize, inform and bring people together using various activities. • Turn defects into effects. • Show an example and the examples that really work well. • Educate, motivate and get engaged. • Proceed with the vision – read, get involved, travel, listen and be open to possibilities. • Encourage individuals with a positive green thinking and use them as examples and their stories as advertising. 	<ul style="list-style-type: none"> • Strengthen community and individuals as well as promote their success stories that have been proven and work well. • Organize study visits to broaden the outlook. • Do not leave anyone aside and involve a wider audience, not just everyday activists. • Show the positive solutions, using the experience of others as an example. • Motivate the local authorities to act beyond their own interests – a decent wage and long lasting effects (such as by threatening with the European Commission). • The government does not see 	<ul style="list-style-type: none"> • Support NGOs. • Support innovation and initiatives that are beyond the usual thinking model. • Encourage various sector stakeholders to share their experiences. • Provide a favourable environment for community change-makers to enable and change their attitude from “taxing” to “providing support for development”. • Develop regulatory and policy documents in order to encourage behaviour change. • Collaborate with various 	

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		<p>any value in community development – change this opinion by bringing forward supporters and a change agency in the local environment and initiate necessary action, by conducting analysis, identifying supporters and building trust in one person at a time.</p>	<p>community groups and talk with them in the way/language they can understand.</p> <ul style="list-style-type: none"> • Education has an important role in changing the ways of thinking of local and national decision-makers, voting responsibly and enlightening both the voters and decision-makers. • Strengthen democracy and other support mechanisms. • Build regular cooperation with the responsible officials (at multi-sectoral meetings). • Establish a training programme on sustainable development for civil servants. 	
Lack of information and awareness of global issues	<ul style="list-style-type: none"> • Involve young people in environmental education events and activities. • Teach with confidence and have an influence on colleagues – local and 	<ul style="list-style-type: none"> • Support local businesses - decision on the products used in the local procurement. • Decide against cultivating GMO 	<ul style="list-style-type: none"> • Increase the quality of university programmes for teachers, so that teachers can build tolerant attitudes 	<ul style="list-style-type: none"> • Create alternative channels to share information, experience, etc.

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	at individual level	at community level	at decision-making level	at global level
	<p>international ones.</p> <ul style="list-style-type: none"> • Watch beyond borders! • Use technical capabilities – the Internet! • Share individual knowledge and understanding of global issues. • Show a different perspective through independent media, demonstrating how all the people are interrelated even though they are on different continents. 	<p>plants in the area.</p> <ul style="list-style-type: none"> • Develop non-formal education. • Promote innovation, reducing dependency syndrome. • Make a wider use of multimedia education according to current trends. • Search friends locally and globally. • Share good practices and reasons to raise awareness and encourage participation. • Tailor knowledge transfer and sharing of good local and global practices to the specific local features – local identity and sense of belonging, more meetings and discussions about communities. 	<p>through children.</p> <ul style="list-style-type: none"> • Introduce policy programmes to strengthen the socio-economic situation in communities. • Launch an education reform. • Explore and develop comparisons of global/local issues, searching for answers to local problems on a larger scale. • Attract MONEY, MONEY, MONEY. • Change project-based thinking to an integrated approach and education. • Promote public awareness of environmental issues. • Companies should work with schools and universities. • Build a relationship between the different subjects and topics in the 	<ul style="list-style-type: none"> • Take part in the information and knowledge sharing networks. • Disseminate reliable and verified information (not the information obtained from the media). • Teachers should teach in a more practical and interesting way to boost students' thinking.

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Challenge	Solutions and actions			
	at individual level	at community level	at decision-making level	at global level
			education system.	
Difficulty to translate development terminology into local languages	<ul style="list-style-type: none"> • Share good individual examples – success creates changes. • Implement the “learn and share!” principle. • Build public awareness of the terms and concept. 	<ul style="list-style-type: none"> • Practise global language • Engage in local activities, sharing the results, which creates global benefit/impact. • Share good practices. • Share explanations of terms and build content which is based on practical experience. • Organize meetings and share. 	<ul style="list-style-type: none"> • Explore and develop “localization” of the global knowledge and teach local experts about global issues. • Subsidize the tourism industry and improve the education systems. • Disseminate information in a more interesting and attractive form. 	<ul style="list-style-type: none"> • Organize events, meetings, networking and discussions. • Promote clearer ideas, policies and recommendations in a more understandable language. • Create the “local” as a value opposed to the “global”.
People’s belief that others will solve their problems. The society has become inert and has less understanding about taking care	<ul style="list-style-type: none"> • Update the issues of the system of values, the value of life and the global order of things. • Publicly speak about your attitude to violence. • Organize/help organize events (meetings, experience stories, etc.) about the war, about the positive thinking and exposure to other cultures. 	<ul style="list-style-type: none"> • Develop campaigns on tolerance focused on schoolchildren’s education and social inclusion projects. • Organize training for children. • Discuss current issues in all subjects at school. 	<ul style="list-style-type: none"> • Simplify and adapt complex terms that would solve the lack of understanding of complex issues without creating a human connection and attachment to the problem situation. • Consider opportunities to invest in rural areas (support 	

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of each other, the future and nature			for small businesses and infrastructure). • Create safe and diplomatic policies.	
There are no common guidelines or agenda. A common goal is necessary, but the ways to achieve it can be different		<ul style="list-style-type: none"> • Study the local situation. Pinpoint and get an updated overview of the main problems. • Identify different strategies how to educate people and explain the current issues to them. • Build long-term strategies and implement an action plan; instead of a common action plan use individual behavioural patterns for different situations and problems, while the joint action should focus on a single objective. 	<ul style="list-style-type: none"> • Develop cooperation between organizations. • Share experiences, organize discussions and debates of different views. 	
Human rights and respect for the principle of equality on a global scale.	<ul style="list-style-type: none"> • Promote awareness of human rights. • Adopt individual decisions and actions to reduce inequalities. • Use fair trade products. • Report violations through social 	<ul style="list-style-type: none"> • Promote awareness of global experience and common action with regard to equality and human rights. • Educate the public about 	<ul style="list-style-type: none"> • Adopt the best practices on equality and human rights. Use examples from the best countries in developing global practices. 	<ul style="list-style-type: none"> • Follow more global standards on equality and human rights and lobby NGOs.

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	<p>networks, to the government, to NGOs and to international organizations.</p> <ul style="list-style-type: none"> • Improve the sense of belonging to our planet. 	<p>tolerance.</p> <ul style="list-style-type: none"> • Promote awareness of community identity and its power to shape changes. • Unite individuals. 	<ul style="list-style-type: none"> • Develop strong, effective and transparent mechanisms for reporting violations in various spheres – privately, internationally, etc. 	
<p>Pressure to produce more intensively and unfair distribution of income, mainly with regard to farmers</p>	<ul style="list-style-type: none"> • Teach farmers about how to use new technologies to produce more and better quality goods. • Develop social thinking. • Disseminate good practices and storytelling. • Project and change personal behaviour and habits. • Provide support for local products and to the local community. 	<ul style="list-style-type: none"> • Develop local businesses and farms. • Reduce the number of intermediaries between the farmers and the market, so that farmers can make more profit. • Change community behavioural patterns, encouraging people to think and act together. • Support local farmers and choose the best quality products. 	<ul style="list-style-type: none"> • Strengthen agricultural businesses and processing of products. • The government should provide sufficient funding for farmers, such as loans with low interest rate, so that they can buy new appropriate equipment and high-quality fertilizers. • Teach people to focus on quality rather than quantity. • Increase the trust between the public, private and civil sectors, reducing inefficient use of resources. 	<ul style="list-style-type: none"> • Promote the idea of development, informing people about what can be achieved and how it can be achieved step by step. • Promote product prices that are fair for the consumers and producers and appropriate to the value of the products • Support product processing and agricultural businesses • Deliver goods to conflict zones (World

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				Food Programme). • “Large” and developed countries should act responsibly, opening up the market to give more than just grants.
Environmental pollution (air, waste, etc.)	<ul style="list-style-type: none"> • Share stories to educate and inspire fellow citizens. Educate fellow citizens about sustainability issues and environmental conservation. • Organize research work and develop scientific projects together with schoolchildren that would involve a problem and possible solutions for the conservation of natural resources. 	<ul style="list-style-type: none"> • Make sure that laws, regulations and standards governing environmental issues are introduced and their compliance is monitored. • Review and improve regulations that focus on nature conservation. • Nurture the values of the importance of nature from an early age. Teach others how to behave in nature. • Include actual sustainability in local governments’ plans: “green” schools and pre-schools, water conservation and treatment and 	<ul style="list-style-type: none"> • Educate and share stories. • Conduct research on the global situation. • Develop a global action plan on addressing environmental issues. • Introduce principles of sustainable development in the education system. • Educate children from an early age about values (natural resources); carry out mentoring. 	

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		waste management.		
Waste sorting	<ul style="list-style-type: none"> Sort waste in the family. (<i>I have set up an earthworm farm at home to recycle organic waste</i>). Sort waste at least on 2 levels: organic and inorganic (dry). Further sorting depends on the community waste management companies. 	<ul style="list-style-type: none"> Organize waste sorting in rural areas. 	<ul style="list-style-type: none"> Substantial support from the state: design contests, equipment, exchange of experience with farms, municipalities and foreign countries on creating a clean environment. 	
Use of water only for drinking	<ul style="list-style-type: none"> Buy a water barrel for a household to store rainwater which can be used to wash the car or water the garden. Reduce the amount of plastic consumption by avoiding to buy bottled water (minimize consumption as far as possible). 		<ul style="list-style-type: none"> Establish a state aid policy to stimulate entrepreneurs in the economic use of water resources. 	
Food safety Lifestyle: consumer culture and unwillingness to abandon the existing lifestyle/sacrifice	<ul style="list-style-type: none"> Educate people about the importance of a healthy lifestyle and impact of food production on the environment. Get actively engaged and raise issues at the political level/lobby/raise public awareness. Develop direct purchase. 	<ul style="list-style-type: none"> Involve communities and arrange awareness-building campaigns. 	<ul style="list-style-type: none"> Provide moral support to those who undertake to have a responsible attitude towards food – tax incentives, public figures as role models; talk about the role of food in maintaining 	

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			health. • Make changes in tax policy.	
National policy may restrict the development of local producers; Excessively strict regulation.		Increase support from the government and NGOs in communication and creation of change.	Increase support from the government and NGOs in communication and change creation.	
Sustainable food consumption	<ul style="list-style-type: none"> • Grow your own vegetables and buy the rest from a local producer. • Grow crop products in rural areas for your family and relatives. • Give surplus crops to other community members. Be self-sufficient. 	<ul style="list-style-type: none"> • Stop producing low-quality goods, which will then be discarded. 	<ul style="list-style-type: none"> • Address the issue of access to cheap food. • Increase quality standards. 	<ul style="list-style-type: none"> • Reduce the current excessive production of low-quality goods which are a threat to the future.
Low availability of fair trade and organic goods		<ul style="list-style-type: none"> • Raise awareness of the fair trade and organize training for farmers - equipment to increase productivity and high-quality agricultural products. 	<ul style="list-style-type: none"> • Prohibit supermarkets at the national level from selling such a large range/variety of the same products. • Provide economic support 	

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		<ul style="list-style-type: none"> • Start public education by teaching children who may then pass the information to their parents. • Create recognition signs for locally produced goods. 	for fair trade (organic products), such as by taxing importers who do not use fair trade. <ul style="list-style-type: none"> • Create more advertising campaigns focusing on health as the main topic. 	
Understanding of local high quality products	<ul style="list-style-type: none"> • Tell the story of the local producers. • Give consumers a chance to see the product manufacturing process. 	<ul style="list-style-type: none"> • Communicate with local media. 		
Contact between producers and consumers	<ul style="list-style-type: none"> • Encourage individuals' perception that others are potential business partners. • Implement minor activities, because a great vision can become a reality only by making small steps. • Change food-buying habits and reconsider what you need to purchase in supermarkets. • Organize educational events on how to market local products. • Sell surplus from your garden or farm to friends, thus making profit; otherwise, give it away to someone who needs it. 	<ul style="list-style-type: none"> • Develop the direct purchase movement and support local farmers. • Encourage collaboration between and among local producers and businesses and creation of a joint brand. • Organize local producers' markets on a regular basis and develop cooperation. 	<ul style="list-style-type: none"> • Organize training courses for farmers and producers on how to successfully sell their products. • Revise tax policies: a large part of the tax burden is on the employees, so the possibilities of revising tax policies should be considered. • Local producers lack competitiveness compared to large corporations, so a 	

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			support system for small businesses should be created. <ul style="list-style-type: none"> • Provide support to local farmers through capacity building activities so that they become more competitive. 	
Mutual support to development by members of the public	<ul style="list-style-type: none"> • Identify the residents in need of support. 	<ul style="list-style-type: none"> • Organize cleanup days not just once a year, but periodically. • Hold more activities involving young people in considering important decisions. • Local authorities are competent; they know the local situation and organize charity activities at different levels together with NGOs. 		
Huge clothing consumption, whose life cycles are not friendly either for the environment or	<ul style="list-style-type: none"> • Search for ways how to use clothes that are no longer needed/are worn down. • Organize events with friends where clothes are exchanged. • Organize Fashion Work Parties: creative 	<ul style="list-style-type: none"> • Promote examples of good practices – the role models, public figures with a responsible attitude to their clothes. • Create alternative media / publish articles about 	<ul style="list-style-type: none"> • Organize social campaigns. • Support alternative/socially responsible business ideas. 	

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the public	remodelling of clothes.	environmentally friendly fashion in well-known media.		
Out-migration of young people from rural areas, the centralization of cities	<ul style="list-style-type: none"> Assume responsibility for preservation of your local culture. Participate in the creation of the local strategy. 	<ul style="list-style-type: none"> Build information campaigns at a regional level on local opportunities and existing communities (success stories). Involve local people in identifying and planning of business opportunities. Organize and celebrate events (related to sports and culture), strengthening the sense of belonging to the local community. Promote the vision that mobility is an opportunity, rather than a threat to the local community. 	<ul style="list-style-type: none"> Provide political and economic support. Focus on promotion of local products, culture and tourism. Improve and develop the infrastructure. Create opportunities for employment. Attract investment to rural areas. Develop opportunities for remote work. 	Share and talk about good examples and success stories.
The inclusion of people with fewer opportunities in the labour market		<ul style="list-style-type: none"> Encourage a change in attitude and respect for people. Educate fellow citizens about equal rights. Develop infrastructure and promote its availability. 	<ul style="list-style-type: none"> Subsidize and support employers. Support and develop the social entrepreneurship. Strike a balance in the social system. 	<ul style="list-style-type: none"> Share experience.

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		<ul style="list-style-type: none"> • Share success stories. 	<ul style="list-style-type: none"> • Develop opportunities for remote work. 	
Conservatism of the private sector and confusion of the public sector about what are the opportunities for remote work and what it means		<ul style="list-style-type: none"> • Ensure opportunities for remote work on a local scale. • Experiment with the use of remote work in local businesses. 	<ul style="list-style-type: none"> • Strike a balance in the laws between traditional work opportunities and remote work opportunities. • Incorporate remote work opportunities in the regional development and strategy. • Incorporate remote work opportunities in the national development plan and strategy. 	
Sustainable infrastructure development in big cities		<ul style="list-style-type: none"> • Promote sustainable planning and direct local democracy. • Define priorities based on local needs and local businesses. • Build public awareness - set up a pressure group so that the issue of establishing a cycling infrastructure is taken seriously. 	<ul style="list-style-type: none"> • Prohibit cars from parking along the side of the road so that there are opportunities and space for creation of cycle tracks. • Develop a regulation to minimize the amount of cars in cities. • Share good practices of cities. 	<ul style="list-style-type: none"> • Promote international development projects.

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			<ul style="list-style-type: none"> • Introduce “soft measurements” aimed at stimulating behavioural changes in order to maximize the impact of development on the existing infrastructure projects. 	
Companies have low social responsibility		<ul style="list-style-type: none"> • Provide training to companies on Cooperative Social Responsibility (CSR) • Make companies pay for the negative externalities they generate. • Launch websites where people can share information on cases related to social responsibility in companies. 		

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Summary of the Results from Workshops: Participants' Benefits, Conclusions and Recommendations Based on Creative Workshops

<p>What have I gained? What will I give to my community?</p>	<p>What can my community give people? What experience/skills can be shared?</p>
<ul style="list-style-type: none"> • Keep my hopes up and surrender to challenges. • Some good ideas on how to use the available resources and to create something without a lot of funds; • Inspiration. Small tips and tricks from other people's stories, which could be used in our community. • A positive solution can be found in any hopeless situation. You just need a desire and a go-go spirit! • Learning the winding paths of history; being patriotic about the place where you live. • Domesticity, support, trust. • Creativity, good ideas. • I have met people who are active and who just do it. • Real examples that inspire me to continue to do good without expecting anything in return. • Awareness that there are like-minded people who are willing and able to build a better future. • I have made friends and contacts; • New contacts. • I will now have new contacts, which can be used in my future work. • Insight into the problems/solutions in other countries and areas; 	<ul style="list-style-type: none"> • I suppose that the organization of the farms visited today is at a sufficiently high level; I believe that the best way I can help is to share my positive experiences about these places. • I will make a mental note of the experience stories and share them with others, telling them how to start your own business, gain new knowledge about different things and positive emotions. • I will promote and advertise sites; I'm also thinking about buying some goods, such as wine and nursery plants. • I will advertise Līgatne rural life STARS in my county and abroad. • Experience, stories, wonderful nature and tourist sites; I will share my emotions and the stories heard, make contacts and keep the relationships. Publicity, advertising... • I will tell others how to start from small. The important things are cooperation, an impressive level of ambition and courage, enthusiasm, ideas. • We will use the experience of Latvian organizations in the activities of our NGO – how to organize events/forums/working groups/study visits. • Methodology of working groups that is useful in our training. • Organization of travelling workshops can be used in the activities of our NGO. • I will encourage passive people to overcome themselves and join us. • I will share my experience.

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<p>What have I gained? What will I give to my community?</p>	<p>What can my community give people? What experience/skills can be shared?</p>
<ul style="list-style-type: none"> • Latvia has a very interesting cultural and historical background. • Interesting approaches. • I could definitely share experience with my community on how to use an entrepreneurial spirit and, to a large extent, cooperation in order to find niche things with which you can stand out and create jobs for yourselves and others. • I have expanded my vision of the organization of the community work; • Even one person can accomplish a lot; • I have been inspired by the entrepreneurial spirit; • In my future work, after I come back home, I will use a countless number of lessons learnt, such as: • The most important thing is the team and every person next to us; • I know that I can talk with my fellow people about what glocalization is; • The surrounding environment can be used in various ways. You can create both your business and a sightseeing attraction from scratch; • You need to take risks and use projects in order to implement small businesses; • I have gained a lot of new and useful contacts; • Inspiring stories that the way out can always be found and 	<ul style="list-style-type: none"> • I will encourage people to see other towns. • I am thinking about joint projects. • I will supply new tourists from my community to Sigulda and Līgatne... good advertising in my community about the good people and places of this community. • Inspiration and energy for everyday work. • Creative solutions for everyday work. • To continue and actively encourage others to buy local products, because their price matches their excellent quality. • The bank of the Amata River (Zvārte Rock) could be a place where to put up a stand regarding the Amata race (water tourism), which has been held since 1964. There was practically no information about this event in the info centre. • In some places there is a great story and a unique idea to attract tourists, but in other places the infrastructure has to be improved. • The children's playground at Zvārte Rock could be fixed and upgraded during the Big Cleanup event. Information should also be displayed in English. • Professional level of coordination when establishing 'migration services' centres for newcomers and emigrants. • In-depth migration studies. • Support the fish farm operation when buying juvenile fish. • Hold a plein air for craftsmen/wood carvers at Zvārte Rock to help them take delight in the immediate surroundings and create beautiful

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<p>What have I gained? What will I give to my community?</p>	<p>What can my community give people? What experience/skills can be shared?</p>
<p>that you can improve your life and the lives of others;</p> <ul style="list-style-type: none"> • Opportunities to collaborate in the future or even to create a project, touching upon and getting deeply engaged in the glocalization topic; • Friendly, happy and active people, with their own special story; • Experience in the promotion of countryside tourism. How to preserve and manage natural objects for locals and visitors. • Opportunity to buy juvenile fish from Kārļi fish farm. • I will definitely share the idea of the incubator with the communities in my country. This is a great idea to preserve natural resources. • The love and enthusiasm expressed by the local population when they talk about their cities and run tours. • Latvia should share information about fish farming technologies with riverside communities in Moldova. • Latvia is able to show its best practices together with stories and legends and natural activities. • Importance of the initiative when starting new projects. • Integration of various activities in the company during the tours. • The possibility to organize camps using our own efforts and our own programme. • How to integrate globalization methodology in future 	<p>things.</p> <ul style="list-style-type: none"> • Hold a creative plein air for craftsmen at Āraiši Lake Castle. • I can provide consultations to Āraiši Lake Castle on various ancient pieces of jewelry, in particular those from the Mesolithic Age, as I researched them during my studies. • It could be nice to hold a creative youth camp dedicated to environmental protection and bio-diversity at Zvārte Rock in cooperation with the Info Centre, Gauja National Park and North Vidzeme Biosphere Reserve. • Their experience in educational activities. • Knowledge in addressing environmental issues. • Organize educational tours or training in the company. • Rucka Arts Centre – I will tell my artist friends about this place. They are also interested in film industry projects. Maybe they can do things together (workshops, summer schools). • Science Centre - I think many items are easy to transport. They should organize a ‘travelling curiosity bus’ and take the items to the local schools, because so many people would like to see them. • You could have a great interactive science centre, which can be located in a small town, as it does not cost much. • Arrange international training for teachers to present the globalization approach to them. • Build ‘future’ working groups in local communities. • I will recommend the local parishes to consider Līgatne when

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<p>projects.</p> <ul style="list-style-type: none"> • Cooperation and contacts with Fundacja Wspomagania WSI in Poland is a great support for future cooperation. • Now I am convinced that the basis for success is everyone's own interest, because every decision will have a result when there is action; • Deer make a very good example of how a hobby has turned into a business. • 'Trīs kūkas' ('Three Cakes') is a good example of how projects can be run not only by experienced businesses but also by ordinary people. It is worth telling others of such examples. • I can offer practical advice for the promotion and development of the bakery 'Trīs kūkas'. We will support those who stand out and are active. • Courses for the unemployed could help start a business. Equipment for a bakery can be purchased for LVL 2000. • The excellent nursery garden company 'Pīlādži'. Innovative, folksy design. Delicious wines and soft drinks. 100 varieties of apple trees, rowans, black currants, cherries ... • Rucka Arts Centre is a fantastic place for young people to learn things. • I recommend collaboration in a cake bakery. Watchtowers in the Deer Garden. • The Deer Garden is operated skilfully and with ambition. 	<p>organizing their tours;</p> <ul style="list-style-type: none"> • Small things can give great results: • I will take my project partners to Līgatne; • I will think about a way of cooperation with the craftsmen from the Crafts Village; • I will use the services of 'Trīs kūkas'. • I will promote the glocalization process in my community; • I can actually participate in activities related to the Latvian multinational cultural activities; • Thank you! I've gained a whole new perspective on Līgatne. Now I can tell everyone: <ul style="list-style-type: none"> • About the beautiful and clean environment; • Wonderful and friendly people; • Extensive tourist sights and attractions and hospitable guest houses; • Tasty meals and delicious cakes; • You want to return to this place! • Once you get to know the environment, you want to tell others about it, and this is what I'm going to do; • Hold events in Līgatne using the existing resources and institutions; • We will definitely work together and create joint plans and intentions; • We will use the experience here to generate feedback; • The location is very good and pleasant. Probably, the future project - should be established here in Līgatne;

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<ul style="list-style-type: none"> • I recommend using binoculars to watch the deer so that they can be better seen. • The Wartime Museum in More – a cool idea materialized in a sustainable core. • I have seen how a powerful mill is functioning. • I will be friendlier towards fish. • How to restore and replenish fish resources. • How to preserve wooden sites in adverse conditions. (Āraiši Lake Castle) • There is mill in my country that is not being used. This is for a good experience to adopt. • Vidzeme Concert Hall is a wonderful example of how to use European funding. I am delighted about the architecture and design. I would like to show it to my friends. • Rucka Arts Centre shows us that you have a wonderful community. • I liked the ideas which I learnt about during the creative workshops and in the Crafts House. • The Science Centre shows us that you do not need to have much money to build a creative place. Most important is to spark curiosity in people, especially children and encourage them to ask questions, wanting to find out how things work. • I will recommend my Polish friends to come here and visit Cēsis. I will recommend it as a great place for implementation 	<ul style="list-style-type: none"> • I already tell everyone to visit this lovely place in Latvia, but now I will also urge them to eat cakes; • I will definitely come here this summer with the family; • I recommend that the companies and societies from Līgatne do more networking together; • Place nice advertising signs to show where the cafe ‘Trīs kūkas’ is. • Collaborate with the local government to promote local businesses and attract more people; • I can further distribute the information on what I have seen: through social sites and conversations; • I can contribute actual solutions through my contacts in Russian-speaking countries; • ‘Vienkoči’ could add other models to the trail in order to attract more visitors; • I would like to create something similar to ‘Vienkoči’, only more advanced, enabling more people to work and being a good challenge for the students who could bring their ideas to life in this place. • I will promote the deer and safari through social networks. • I will try to tell all my friends and foreign visitors about ‘Trīs kūkas’ through social networks encouraging them to visit this amazing bakery. • We will definitely organize tours to ‘Pīlādži’, the Deer Garden and More Museum. • I will tell my friends about the opportunities offered by Līgatne. It is possible to visit this place for family recreation;

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<p>of projects involving young people.</p> <ul style="list-style-type: none"> • There are various business opportunities. You only need to see them and dare – the nature trail ‘Vienkoči’, ‘Trīs kūkas’. It’s easier when there is a family support. • Many, many thanks! Excellent travelling workshops and real examples of what people with an entrepreneurial spirit can accomplish in the local community. Places of inspiration: the crafts centre ‘Čaklās rociņas’, the nature delight ‘Vienkoči’ and the sweet life ‘Trīs kūkas’. 	<ul style="list-style-type: none"> • I will suggest my NGO inviting some of the local craftsmen from Līgatne.

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